INSTRUCTION Administrative Regulation 6161.12 EXHIBIT A



CONEJO VALLEY UNIFIED SCHOOL DISTRICT

GRADE 9-12 CORE LITERATURE ALTERNATIVE ASSIGNMENT PROCESS

(The following letter is to be included with all Grade 9-12 English teachers' syllabi.)

The Conejo Valley Unified School District Grade 9-12 Core Literature selection list has been developed with attention to specific content, abilities, and interests of students. Materials serve to foster factual knowledge and literary appreciation. These units of study may include reading or discussion of content that may be considered controversial or mature.

Teachers will review course requirements and literature selections at the beginning of the school year and/or at the beginning of each semester. All core literature titles are available to be checked out of the school's library. In addition, the District website includes links to the California Department of Education (CDE) webpage where a brief synopsis of most titles is provided and Google search engine so that parents/guardians may access book reviews related to specifically assigned titles. Parents/guardians are encouraged to read the entire title in advance of the unit of study as titles may include controversial or mature content. This link is available on the High School and Assessment web page of the CVUSD website:

http://www.conejousd.org/Departments/Instructional-Services/High-School-Education-and-Assessment/High-School-Curriculum/High-School-Core-Literature.

Students and parents/guardians who have questions regarding a title on the assigned reading list may contact their student's teacher to discuss their concerns.

Students and parents/legal guardians have the choice to request an alternative assignment as outlined in AR 6161.12. The appropriate protocols are described on the High School and Assessment page of the CVUSD website: <u>http://www.conejousd.org/Departments/Instructional-Services/High-School-Education-and-Assessment/High-School-Curriculum/High-School-Core-Literature</u>.

I/we have been informed of my/our right to request an alternative assignment for my/our student if I/we so choose.